



PLANNING A UNIT OF STUDY IN A SECONDARY ENGLISH LANGUAGE ARTS WORKSHOP

Throughout the workshop, we will explore ways to design a unit of study that honors rigorous standards and transference of skills while still honoring the importance of exposing students to significant texts. We will study mentor units to see how to blend core texts with high—quality, engaging, current texts. We will explore planning techniques, instructional contexts and methods for ensuring that students carry the cognitive load.

Teachers will develop a set of "filters" to use when determining the effectiveness of a unit's design. This collaborative session will include some supported work time to get started on the process of "redecorating" a unit based on the learning of the day.

We will draw on the work of Kate Roberts, Cris Tovani, Samantha Bennett, Kelly Gallagher, Penny Kittle, Grant Wiggins and Jay McTighe.

THIS WORKSHOP IS A GOOD FIT FOR:

The teacher who values a core text, but wants to ensure that students are engaged and invested in their learning. In addition, this workshop will help teachers who want to increase the engagement of students. The workshop requires flexibility in thinking and a willingness to experiment with one new unit design that can be implemented yet this year or the start of next year.

WHO SHOULD ATTEND?

 Grades 7—12 teachers; Reading Specialists; Literacy Coaches; Instructional Leaders; and Principals



Presented by Erin Loritz Literacy Consultant

PARTICIPANTS SHOULD BRING:

- A core text that you currently use in your teaching
- A unit that you would like to "redesign"

DETAILS

DATE

• April 29, 2020

TIME

• 9 AM-3:00 PM

REGISTER ONLINE

• https://bit.ly/36lEoUP (Scroll to April 29, 2020)

REGISTRATION FEE*

- \$150 per participant
- Includes online materials and resources and lunch
 - * Principal's Rate = \$40 if attending with a team of at least 4 additional staff members.

LOCATION

• CESA 6: 2300 State Road 44, Oshkosh

QUESTIONS, CONTACT:



Amy Ruppert, Program Assistant
(920) 236-0562 | aruppert@cesa6.org



The mission of the CESA 6 Literacy Center is to provide research-based, 21st century literacy support to students, teachers and administrators within the CESA 6 region and beyond. The vision of the CESA 6 Literacy Center is to support teachers, schools and districts within the CESA 6 region and beyond in the continual advancement of quality literacy practices. We can work on-site and customize training right for your district.